

# Distance Learning Course Outline

Instructor: **Alexandra Browne** Course Name: **AP Lang. & Comp.**

Period: **1**

Office Hours: **10:30 – Noon (Wed), or by appt.**

Google Classroom Code:

**2zzgmn**

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. \*April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	AP Language and Comp. Objectives: <i>Create and sustain original arguments based on information synthesized from readings, research, and/or personal observation and experience.</i>	1	Develop a claim to support in writing
		2	Final essay – “Turn of the Screw” by Henry James, and <u>As I Lay Dying</u> by William Faulkner
		3	
Practice Items: Quizzes, discussions,			
2	AP Language and Comp. Objectives: <i>Evaluate and incorporate sources into researched arguments.</i>	1	Use provided sources to support a claim regarding the novella “Turn of the Screw” by Henry James
		2	
		3	
Practice Items: Quizzes, discussions			
3	AP Language and Comp. Objectives: <i>Demonstrate understanding of the conventions of citing primary and secondary sources.</i>	1	Evaluate sources (above)
		2	
		3	
Practice Items: Discussion questions regarding sources			
4	AP Language and Comp. Objectives:	1	Write a 5 paragraph essay

	<i>Gain control over various reading and writing processes, with careful attention to inquiry (research), rhetorical analysis and synthesis of sources, drafting, ....</i>		evaluating and supporting a claim regarding the ending of "Turn of the Screw" by Henry James
		2	Score a 4/6 in ideas/content/conventions
		3	
Practice Items: Readings, pre-writing			
5	AP Language and Comp. Objectives: <i>Demonstrate understanding and control of Standard Written English as well as stylistic maturity in their own writing.</i>	1	Develop writing, scoring a 4/6 in conventions
		2	
		3	
Practice Items: Revisions of writing			

# Distance Learning Course Outline

Instructor: **Alexandra Browne**  
and 7

Course Name: **English 2B**

Period: **4**

Office Hours: **10:30 – Noon (Wed), or by appt.**  
**rebkret**

Google Classroom Code:

**To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following.* \*April 13 - June 9. Grades are a continuation from beginning of semester**

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS: RL 9-10.2 <i>Determine a theme or central idea of text and analyze in detail its development over the course of the text,...</i>	1	Pass "The Crucible" quizzes with a 7/10
		2	
		3	
Practice Items: Readings, discussion questions			
2	CCSS: W 9-10.2 <i>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</i>	1	Write a 5 paragraph essay analyzing the outcome of the play "The Crucible" by Arthur Miller
		2	Score a 4/6 in ideas/content, organization, and conventions (Overall minimum of 7/10)
		3	
Practice Items: Pre-writing			
3	CCSS: W 9-10.3 <i>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</i>	1	Write a 5 paragraph narrative, meeting 4/6 in ideas/contents, organization, and conventions
		2	Prompt: Ms. Peregrine paper (cont) or New England (1600s) narrative
		3	

	Practice Items: Pre-writing		
4	CCSS: L 9-10.4 <i>Determine or clarify the meaning of unknown and multiple meaning words and phrases...</i>	1	Respond to discussions/questions regarding vocabulary on Google Classroom/paper packet
		2	
		3	
	Practice Items: Discussion questions, notes		
5	CCSS: L 9-10.6 <i>Acquire and use accurately general academic and domain specific words and phrases...</i>	1	Incorporate in essays.
		2	
		3	
	Practice Items: Discussions		

# Distance Learning Course Outline

Instructor: **Alexandra Browne**

Course Name: **Leadership**

Period: **6**

Office Hours: **10:30 – Noon (Wed), or by appt.**  
**m2fs5ij**

Google Classroom Code:

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. \*April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	SPIRIT	1	Develop ideas to get WHS community virtually involved
		2	Help develop the yearbook
		3	
Practice Items:			
2	SERVICE	1	Submit a weekly record of ways you gave back around your own home
		2	
		3	
Practice Items:			
3	PLANNING	1	Participate in discussions regarding 2020-2021 school year
		2	
		3	
Practice Items:			

