

Distance Learning Course Outline

Instructor: Ali Spangler Ellingsen **Course Name:** 7th Grade Social Studies **Period:** 1 & 2

Office Hours: Mondays 9:00 am -12:00 pm and Tuesdays 2:00-3:00 pm

Google Classroom Code: 1st Period: **sa2ncry** 2nd Period: **b3yybhy**

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. *April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS:7.20 Determine and explain the historical context of key people, cultures, products, events, and ideas over time including the examination of different perspectives from indigenous people, ethnic and religious groups and other traditionally marginalized groups throughout the Eastern Hemisphere.	1	Describe how were governments different in Medieval Asia
		2	Analyze how Medieval Asia impacted the rest of the world
		3	Compare and contrast governments of Medieval Asia
Practice Items: Worksheet assignments, quickwrites, notes, videos, class collaboration, articles			
2	CCSS:7.4 Analyze the origins, and influence of historical documents (including but not limited to, Ten Commandments, Magna Carta, Hammurabi's Code, Confucianism, Vedic Law Code) on the development of modern governments.	1	Analyze how governments changed during the Middle Ages in Europe
		2	Summarize the impact of religion during the Middle Ages in Europe
		3	Describe how daily life changed for average people during the Middle Ages in Europe
Practice Items: Worksheet assignments, quickwrites, notes, videos, class collaboration, articles			
3	CCSS:7.6 Explain the function of profit in the economy. 7.7 Analyze the roles of competition, supply, and demand in determining prices, wages, services, and labor. 7.8 Examine how economic decisions affect the well-being of individuals, businesses, and society.	1	Compare and contrast the structure of feudalism in Europe and Japan
		2	Analyze primary sources for the risks of Medieval trade
		3	Summarize the European Feudal System during the Middle Ages
Practice Items: Worksheet assignments, quickwrites, notes, videos, class collaboration, articles			

Distance Learning Course Outline

Instructor: Ali Spangler Ellingsen Course Name:AVID 10 Period: 3

Office Hours:Mondays 2:00-3:00 pm and Tuesdays 10:30 am to 12:00 pm

Google Classroom Code: vabsjob

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. *April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS: Advancing College Preparedness	1	Explore college options and define terminology
		2	Reflect on how academic plans and course completion support progress toward desired major
		3	Explore match schools, reach schools, and safety schools in order to determine the best academic fit during the selection process
Practice Items: Definitions assignments, Quickwrites, Essay, Virtual College Visits			
2	CCSS: WICOR (Writing, Inquiry, Collaboration, Organization, and Reading)	1	Utilize technology to collaborate with classmates and community members
		2	a) Utilize an organizational tool to record obligations and constraints on time b) Demonstrate the process of backward mapping
		3	Take notes with an emphasis on recording main ideas and important information
Practice Items: Email Writing, Scheduling Practice, Weekly Assignment Choice Menu, Notes			
3	CCSS: Student Empowerment	1	Identify activities that assist with self-care and healthy habits
		2	Increase awareness and apply basic concepts of budgeting, spending, and making responsible financial decisions
		3	Seek help related to areas of need
Practice Items: AVID Curriculum Lessons, Check ins with Tutors/Classmates			

Distance Learning Course Outline

Instructor: Ali Spangler Ellingsen **Course Name:** 8th Grade Social Studies **Period:** 4 & 5

Office Hours: Wednesdays 9:00-12:00 and Thursdays 2:00-3:00

Google Classroom Code: 4th period: svenlj4 5th period: pd2fmnq

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. *April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS: 8.21 Explain how historical technological developments (such as cotton gin, roads, railroads, canals, etc.), societal decisions, and personal practices interact with the physical environment in the United States (e.g., sustainability, economics ecosystems).	1	Compare and contrast conditions pre and post Industrial Revolution
		2	Summarize historical technological developments
		3	Analyze societal decisions and personal practices in the United States
Practice Items: Videos, Articles, Notes, Interview, Simulation			
2	CCSS: 8.28:Identify issues related to historical events to recognize power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era (bias, injustice, discrimination, and stereotypes).	1	Identify the causes of the American Civil War.
		2	State the meaning and impact of the Emancipation Proclamation and The Gettysburg Address
		3	Describe the effects of the Civil War.
Practice Items: Primary Source Reading, Notes, Videos, Essays, Worksheets			
3	CCSS: 8.22 Evaluate continuity and change over the course of United States history by analyzing examples of conflict, compromise, cooperation, interdependence, and social justice from multiple perspectives.	1	Examine challenges to the goals of Reconstruction that emerged in different regions of the nation.
		2	Evaluate the conflicting philosophies and factions during Reconstruction and their impact on the era and beyond in U.S. history.
		3	Assess the state of social, economic, and political institutions in the U.S. following the Civil War.
Practice Items: Primary Source Reading, Notes, Videos, Essays, Worksheets			

Distance Learning Course Outline

Instructor: Ali Spangler Ellingsen **Course Name:**AVID 11 **Period:** 7

Office Hours: Wednesdays 2:00-3:00 pm and Thursdays 10:30 am - 12:00 pm

Google Classroom Code:wzokhlx

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. *April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS: Advancing College Preparedness	1	Engage in information gathering to determine match, reach, and safety schools in order to mitigate “summer melt” and undermatching during the selection process
		2	Continue college test prep
		3	Compare various college campus structures, services, and opportunities
Practice Items: Virtual college tours, reflective essays, backwards mapping plans, Khan Academy SAT practice			
2	CCSS: Building Career Knowledge	1	Develop an authentic and personal definition of success
		2	Refine key personal attributes for academic, social, and financial fit related to career selection
		3	Identify best-fit career fields based on academic, social, and financial fit to develop short- and long-term career pathways
Practice Items: Research, Notes, Videos, Class Collaboration, Short Writing Assignments			
3	CCSS: Student Empowerment	1	Apply strategies to support motivation, especially when lacking intrinsic motivation
		2	Strengthen ability to self-advocate related to areas of need and leverage support network to assist with areas of need
		3	Identify mentors to influence, support, and guide future transitions and success
Practice Items: AVID curriculum assignments, class collaborative activities			