

Distance Learning Course Outline

Instructor: Amy Bryant Course Name: Spanish 1 Period: 7

Office Hours: Tuesdays 1:00-2:00 p.m & Fridays 9:00-10:00 Google Classroom Code: yt7tfck

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. *April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS:WL.NM.IL/IC/IR Learners can identify and understand some basic information from spoken,written,or signed texts about a limited range of familiar topics in everyday contexts.	1	2.1. Compare practices and cultures-Puerto Rico
		2	1.2 Understand language -family vocab, numbers,
		3	Conjugate present tense verbs
Practice Items: projects, quiz, online textbook practice activities			
2	CCSS: WL.NM.IS/IS/IW Learners can request and exchange information and express basic needs, preferences or feelings by using a variety of rehearsed or memorized words, phrases,simple sentences, and questions on familiar topics in everyday contexts	1	1.1 Engage in conversation
		2	1.3 Present information-
		3	Question words.
Practice Items: projects, quiz, class discussions,			
3	CCSS:WL.NM.PS/PS/PW Learners can speak, sign, or write to provide information about personal and familiar topics in everyday contexts.	1	Demonstrate sentence structure,
		2	Describe food, tener phrases
		3	Possesive adjectives
Practice Items: workbook, online activities, quiz, projects			
4	CCSS:	1	
		2	

Distance Learning Course Outline

Instructor: Amy Bryant

Course Name: Middle School AVID Period: 2

Office Hours: Tuesdays 1:00-2:00 p.m. & Fridays 9:00-10:00 a.m.

Google Classroom Code: bi5xqtk

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following*. *April 13 - June 9. Grades are a continuation from beginning of semester

Learning Targets		To show mastery of this standard, I will be able to...	
1	CCSS: 7.A.P.I.p.I.9 Organize informational sources and data that support research prompts.	1	Research a college and write an informational essay.
		2	
		3	
Practice Items: graphic organizers, focused notetaking, class discussion			
2	CCSS: 7.OK.BCK.1 Define key personal attributes for academic, social, and financial fit related to career selection.	1	Build career knowledge by using technology to research various careers of interest comparing salaries and qualifications.
		2	Complete college/career pennant project.
		3	
Practice Items: videos, AVID weekly articles, class discussions			
3	CCSS: 7 ORG- Evaluate personal time management habits and monitor effectiveness accordingly.	1	Utilize and complete an assignment log.
		2	Write a schedule of day and activities you are completing.
		3	
Practice Items: assignment log worksheet			
4	CCSS: 7.AP.R.4 Mark the text to accomplish the reading purpose through the lens of a content expert,	1	Read AVID weekly articles and utilize marking up text symbols –abbreviations/paraphrasing. Complete graphic organizer and reflection
		2	Practice Items: notetaking, class discussions, videos

Distance Learning Course Outline

Instructor: Amy Bryant Course Name: 9th Grade AVID Period: 4

Office Hours: Tuesdays 1:00-2:00 and Fridays 9:00-10:00 Google Classroom Code: ztivxi6

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following.* *April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS: 9.A.P.W.L.A Develop writing skills related to expository, timed, and descriptive modes of writing.	1	Research and explore colleges and majors while organizing the information in an informational essay.
		2	
		3	
Practice Items: graphic organizers, utilize technology, class discussions/articles, videos			
2	CCSS:9.SA.SE.9.a Identify strategies and skills that promote self awareness.	1	Complete a descriptive essay showcasing my writing skills.
		2	Complete graphic organizer on symbols of my life activity.
		3	
Practice Items: graphic organizer, quick writes, videos,			
3	CCSS:9. REA 4.a.Mark the text to accomplish the reading purpose.	1	Read and analyze text -AVID weekly articles.
		2	Mark up text and symbols and abbreviations.
		3	Complete notes and write reflection.
Practice Items: electronic editing tool-Kami			
4	CCSS: 9-ORG 2.b Time Management-determine how to use time effectively	1	Complete assignment log.
		2	Write and organize a schedule of my days activities.
		3	
Practice Items: Assignment log and schedule.			
5	CCSS:	1	

Distance Learning Course Outline

Instructor: Amy Bryant Course Name: Spanish 2 Periods 5 & 6

Office Hours: Tuesdays 1:00-2:00 p.m. & Fridays 9:00-10:00 Google Classroom Code: ytyly6u

To complete this course, you must show mastery of assigned Learning Target by *being able to do all of the following.* *April 13 - June 9. Grades are a continuation from beginning of semester

	Learning Targets		To show mastery of this standard, I will be able to...
1	CCSS:WL.NH.IC/IR Learners can identify the topic and understand some isolated facts and information from spoken, written, or signed texts about a limited range of familiar topics in everyday contexts.	1	1.2 Understand language party and chores vocab
		2	Understand health vocab. and beach vocab.
		3	-Conjugate verbs in preterite tense.
Practice Items: workbook, quiz, videos, class discussion, online activities, projects			
2	CCSS:WL.NH.IS/IS/IW Learners can interact with others or request and exchange information, meet basic needs, and express preferences or feelings by using a variety of rehearsed and some original simple sentences and questions about very familiar topics in everyday contexts.	1	1.1 Engage in conversation
		2	1.3 Present information
		3	Practice commands
Practice Items: projects, quiz, workbook, online activities,			
3	CCSS:WL.NH.PS/PS/PW Learners can speak, sign, or write to provide information about familiar topics in everyday contexts using a variety of rehearsed and some original simple sentences and questions	1	Compare cultures
		2	Describe daily routine
		3	
Practice Items: projects, quiz, workbook, online activities in online textbook,			
4	CCSS:	1	